

## World War 2 Experience (2 hours) School Visit Information

Please read the following information carefully.

Location: Streetlife Museum

Duration: 2 hours

Key Stage 2

Cross-curricular links: History, Spoken Language, Reading

### Experience timings

The table below lists timings for our World War 2 Experience, whether you are bringing one or two groups, and then timings for lunches and self-directed time if you booked these via Eventbrite.

If you are bringing two groups, we strongly advise you to book lunches and self-directed time on site unless your groups are arriving and departing from the site separately.

Session timings cannot be changed. There is a fixed 30-minute break between sessions if you are bringing two groups - this allows us to reset the room and resources.

Lunches will be staggered if you are bringing two groups due to the capacity of our Education Room.

Bringing 1 group	Bringing 2 groups	
Arrive at Streetlife Museum - 10am	Both groups arrive at Streetlife Museum - 10am	
World War 2 Experience at Streetlife Museum (10am - 12pm)	Group 1	Group 2
If you have opted for lunch and self-directed time via your Eventbrite booking:	World War 2 Experience at Streetlife Museum (10am - 12pm)	Self-directed time at Streetlife Museum (10 - 11.30am)
Lunch at Streetlife Museum (12 - 12.30pm)	Lunch at Streetlife Museum (12 - 12.30pm)	Lunch at Streetlife Museum (11.30am - 12pm)
Self-directed time at Streetlife Museum (12.30 - 2.30pm*)	Self-directed time at Streetlife Museum (12.30 - 2.30pm)	Self-directed time at Streetlife Museum (12 - 12.30pm)
*Depart from Streetlife Museum - 2.30pm		World War 2 Experience at Streetlife Museum (12.30 - 2.30pm)
	Both groups depart from Streetlife Museum - 2.30pm	

\*Departure times for single groups is not fixed, so if you wish to leave our sites earlier, please liaise with a member of our Front of House team who will be able to support you with accessing your belongings.

### National Curriculum links

#### History:

- KS2: A local history study
- KS2: A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066

### World War 2 Experience outline:

- Introduction to the site and setting the scene to the session and historical period.
- Meet our ARP Warden in the cinema room and learn more about the dangers of war and life on the home front here in Hull. This session is delivered in character to help transform your pupils back to the 1940s.
- Take part in a rotation of three activities as follows:
  - Child evacuation activity – learn why children were evacuated away from Hull. In two smaller groups the children will be required to pack a suitcase with personal belongings and write a label ready to be evacuated.
  - Food rationing activity – discover what foods and non-food items were rationed and the importance of a well-balanced war-time diet.
  - Object handling – handle original artefacts that help your pupils to understand what life was like living on the home front, including the role of the ARP warden and gas attack.
- Rag-rugging activity – the children will have a go at a 'make-do and mend' style activity
- Get on board our 1940s bus and discuss what happened to children who were evacuated out into the countryside.
- Plenary and evaluation.

### Key Vocabulary

Blitz, air raid, bombing, evacuee, Billeting Officer, gas masks, rationing, blackout, government, coupons, import, calcium, 'Dig for Victory', Anderson shelter, carbohydrate, vitamins, minerals, protein, dairy, Air Raid Patrol (ARP), incendiary bombs.

### Post Visit Activity Suggestions

- Write letters or postcards from the perspective of an evacuee to their family back at home. Your children could include information about their Billeting Officer, host family and what their new surroundings are like.
- Learn and perform songs from the time culminating in a 1940s event at your school.
- Take on the role of the Land Army and 'Dig for Victory' by growing vegetables such as potatoes or carrots. Link with science to develop understanding of what is needed for plants to grow.
- Write a non-chronological report about the Home Front during the Second World War. Your pupils could investigate the key areas that were covered during the experience such as evacuation, rationing, gas attack, the role of the ARP warden and propaganda.