

## Saxons and Vikings Experience (2 hours) School Visit Information

Please read the following information carefully.

Location: Hull and East Riding Museum of Archaeology

Duration: 2 hours

Key Stage 2

Cross-curricular links: History, Design and Technology, Geography, Art and Design

### Experience timings

The table below lists timings for our Saxons and Vikings Experience, whether you are bringing one or two groups, and then timings for lunches and self-directed time if you booked these via Eventbrite.

If you are bringing two groups, we strongly advise you to book lunches and self-directed time on site unless your groups are arriving and departing from the site separately. Session timings cannot be changed. There is a fixed 30-minute break between sessions if you are bringing two groups - this allows us to reset the room and resources.

Lunches will be staggered if you are bringing two groups due to the capacity of our Education Room.

Bringing 1 group	Bringing 2 groups	
Arrive at Hull and East Riding Museum of Archaeology – 10am	Both groups arrive at Hull and East Riding Museum of Archaeology – 10am	
Saxons and Vikings Experience at Hull and East Riding Museum of Archaeology (10am – 12pm)	Group 1	Group 2
If you have opted for lunch and self-directed time via your Eventbrite booking:	Saxons and Vikings Experience at Hull and East Riding Museum of Archaeology (10am – 12pm)	Self-directed time at Hull and East Riding Museum of Archaeology (10 – 11.30am)
Lunch at Hull and East Riding Museum of Archaeology (12 – 12.30pm)	Lunch at Hull and East Riding Museum of Archaeology (12 – 12.30pm)	Lunch at Hull and East Riding Museum of Archaeology (11.30am – 12pm)
Self-directed time at Hull and East Riding Museum of Archaeology (12.30 – 2.30pm*)	Self-directed time at Hull and East Riding Museum of Archaeology (12.30 – 2.30pm)	Self-directed time at Hull and East Riding Museum of Archaeology (12 – 12.30pm)
*Depart from Hull and East Riding Museum of Archaeology – 2.30pm		Saxons and Vikings Experience at Hull and East Riding Museum of Archaeology (12.30 – 2.30pm)
	Both groups depart from Hull and East Riding Museum of Archaeology – 2.30pm	

\*Departure times for single groups is not fixed, so if you wish to leave our sites earlier, please liaise with a member of our Front of House team who will be able to support you with accessing your belongings.

### National Curriculum links

History:

- KS2: Britain's settlement by Anglo-Saxons and Scots
- KS2: The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor
- KS2: A local history study (some aspects of the session draw on the history of the local area through the objects on display in the museum)

### Saxons and Vikings Experience outline:

- Introduction to our site and setting the scene about the historical period.
- Meet an Anglo-Saxon character who will bring this historical period to life for your pupils by exploring themes such as daily life, warfare and burial practices
- Exploration of key objects relating to daily life for the Anglo-Saxons and Vikings, including a chance to get hands-on with artefacts
- Design and make their own Anglo-Saxon inspired brooch
- Plenary and evaluation.

### Key Vocabulary

Viking, Anglo Saxon, Dane, grave goods, cremation urn, trade, invader, settler, archaeology, Pagan, Christian, kingdom.

### Post Visit Activity Suggestions

- Compare and contrast modern day immigration and integration of cultures with the arrival of Viking culture in Saxon England.
- Create your own Saxon hoard using the brooches made in the session by making a pot for them out of air-drying clay.
- Research Viking and Saxon place names, identify them on a map (place names ending in '-by' thought to be Viking and place names ending in '-chester' thought to be Saxon in origin).
- Set up a role play scenario where half the class are Vikings and the other half are Anglo-Saxon. Use this as a basis to create a piece of writing from the perspective of both cultures, those arriving and those already here. Ask them to think about what they could learn from each other.