印刷 Hull Museums 半回 & Gallery

Transport Experience (1 hour) School Visit Information

Please read the following information carefully.

Location: Streetlife Museum Duration: 1 hour EYFS and Key Stage 1 Cross-curricular links: History, Science, Spoken Language and Design and Technology

Experience timings

The table below lists timings for our Transport Experience (1 hour), whether you are bringing one or two groups, and then timings for lunches and self-directed time if you booked these via Eventbrite.

If you are bringing two groups, we strongly advise you to book lunches and self-directed time on site unless your groups are arriving and departing from the site separately. Session timings cannot be changed.

Lunches will be staggered if you are bringing two groups due to the capacity of our Education Room.

| Bringinglgroup | Bringing 2 groups | |
|----------------------------------|--|-------------------------------|
| Arrive at Streetlife Museum – | Both groups arrive at Streetlife Museum – 10am | |
| 10am | | |
| Transport Experience (1 hour) at | | |
| Streetlife Museum | Group 1 | Group 2 |
| (10 – 11am) | | |
| If you have opted for lunch and | Transport Experience (1 hour) | Self-directed time at |
| self-directed time via your | at Streetlife Museum | Streetlife Museum |
| Eventbrite booking: | (10 – 11am) | (10 – 11 am) |
| Self-directed time at Streetlife | Self-directed time at | Transport Experience (1 hour) |
| Museum | Streetlife Museum | at Streetlife Museum |
| (11am – 12pm) | (11 – 11.30am) | (11am – 12pm) |
| Lunch at Streetlife Museum | Lunch at Streetlife Museum | Lunch at Streetlife Museum |
| (12 – 12.30pm) | (11.30am – 12pm) | (12 – 12.30pm) |
| Self-directed time at Streetlife | Self-directed time at | Self-directed time at |
| Museum | Streetlife Museum | Streetlife Museum |
| (12.30 – 2.30pm*) | (12 – 2.30pm**) | (12.30 – 2.30pm**) |
| *Depart from Streetlife Museum | **Both groups depart from Streetlife Museum – 2.30pm | |
| - 2.30pm | | |

*Departure times for single groups is not fixed, so if you wish to leave our sites earlier, please liaise with a member of our Front of House team who will be able to support you with accessing your belongings.

**Schools bringing 2 groups can leave the site at any point in the afternoon, after 12pm. Please speak with a member of our Front of House team who will be able to support you with accessing your belongings.



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Early Learning Goals links

Communication and Language:

- Listening, Attention and Understanding
- Speaking

Understanding the World

Past and Present

National Curriculum links

History:

• KS1: Changes within living memory

Transport Experience (1 hour) outline:

- Introduction to the site and setting the scene about the session.
- Interactive tour of the Streetlife Museum with Dotty, the Bus Conductor (this is delivered in character)
- Exploration of different types of historical vehicles (including an ice cream van, cars, steam train, trams, and a bus) making comparisons with modern day equivalents
- Getting on board a historic tram and bus
- Plenary and evaluation.

Important information to help you prepare:

- We recommend that you bring a minimum of three adults per class with you to support your children during the visit. Our member of staff will lead the tour from the front in character. We appreciate your adults helping the children when moving around the museum.
- As part of the tour your class will be taken onto one of our historic trams and the bus. Please can adults from your school help the children to get on and off the vehicles due to them having steep steps.

Key Vocabulary

Carriage, tram, bus, wheel, rail, tyre, train, electric, steam, petrol, horsepower

Post Visit Activity Suggestions

- Create a timeline of vehicles through time as a class display.
- Make vehicles from simple recycled materials such as boxes and bottle tops.
- Investigate the different ways that vehicles can be powered both now and in the past, e.g. electric, steam, petrol/diesel and horse-powered and talk about which ones are better for the environment.
- Write a story about travelling or making a journey using four different types of transport that the pupils saw during their visit to the Streetlife Museum.

