

## Roman Experience (2 hours) School Visit Information

Please read the following information carefully.

Location: Hull and East Riding Museum of Archaeology

Duration: 2 hours

Key Stage 2

Cross-curricular links: History, Design and Technology, Geography, Art and Design, Maths

### Experience timings

The table below lists timings for our Roman Experience, whether you are bringing one or two groups, and then timings for lunches and self-directed time if you booked these via Eventbrite.

If you are bringing two groups, we strongly advise you to book lunches and self-directed time on site unless your groups are arriving and departing from the site separately. Session timings cannot be changed. There is a fixed 30-minute break between sessions if you are bringing two groups - this allows us to reset the room and resources.

Lunches will be staggered if you are bringing two groups due to the capacity of our Education Room.

Bringing 1 group	Bringing 2 groups	
Arrive at Hull and East Riding Museum of Archaeology - 10am	Both groups arrive at Hull and East Riding Museum of Archaeology - 10am	
Roman Experience at Hull and East Riding Museum of Archaeology (10am - 12pm)	Group 1	Group 2
If you have opted for lunch and self-directed time via your Eventbrite booking:	Roman Experience at Hull and East Riding Museum of Archaeology (10am - 12pm)	Self-directed time at Hull and East Riding Museum of Archaeology (10 - 11.30am)
Lunch at Hull and East Riding Museum of Archaeology (12 - 12.30pm)	Lunch at Hull and East Riding Museum of Archaeology (12 - 12.30pm)	Lunch at Hull and East Riding Museum of Archaeology (11.30am - 12pm)
Self-directed time at Hull and East Riding Museum of Archaeology (12.30 - 2.30pm*)	Self-directed time at Hull and East Riding Museum of Archaeology (12.30 - 2.30pm)	Self-directed time at Hull and East Riding Museum of Archaeology (12 - 12.30pm)
*Depart from Hull and East Riding Museum of Archaeology - 2.30pm		Roman Experience at Hull and East Riding Museum of Archaeology (12.30 - 2.30pm)
	Both groups depart from Hull and East Riding Museum of Archaeology - 2.30pm	

\*Departure times for single groups is not fixed, so if you wish to leave our sites earlier, please liaise with a member of our Front of House team who will be able to support you with accessing your belongings.

### National Curriculum links

#### History:

- KS2: The Roman Empire and its impact on Britain
- KS2: A local history study

#### Roman Experience outline:

- Introduction to our site and setting the scene about the historical period.
- Handle real and replica artefacts linked to daily life in Roman Britain. Pupils will focus on the materials and the properties of these materials to help deepen understanding of how evidence is left behind.
- Work as a team and build a Roman arch
- Investigate real Roman mosaic pieces (tesserae) and then work collaboratively to create a mosaic design using clay tile pieces
- Try on Roman clothing – tunics, togas and a soldier’s helmet
- Take a tour of our Roman galleries looking at our mosaics, Bath House and Kitchen areas (this is teacher led)
- Enter the Roman Forum and go shopping! Pupils will take on the roles of shopkeepers and Roman citizens and understand what aspects of daily life was like through a fun-filled shopping activity. Using replica coins, the children will buy a selection of everyday Roman-themed items.
- Plenary and evaluation.

#### Important information to help you prepare:

- We recommend that you bring a minimum of three adults per class with you to ensure your pupils are supported with the following activities:
  - Object handling activity – your class will be split into five groups to carry out a set of handling challenges. We ask that adults from your school support the children with these activities. Our member of staff will navigate around each group too.
  - Education-room based activities – your class will be split into three groups to rotate around the activities. We ask that a member of staff supports each group, in particular when supervising children trying on the Roman helmet.
- Your class will then be split into two groups and taken out on gallery in the museum – one group to do the shopping activity in the Forum and another to do the teacher-led tour. The groups will swap over afterwards. We ask that you lead the tour twice. All materials and instructions will be provided.

#### Key Vocabulary

Evidence, mosaic, tesserae, villa, artefact, decay, decompose, god, goddess, chariot, hypocaust, forum, Denari, Samian.

#### Post Visit Activity Suggestions

- Design a Roman mosaic inspired by Roman mythology and draw on squared paper. Extend by creating mosaics using tiles or broken pottery.
- Write a letter or diary entry from the perspectives of a Celt who was living in Britain at the time of the Roman invasion and from a Roman soldier who has never been to Britain before.
- Design and make Roman jewellery using materials such as wire, beads, foil and paint. Encourage the pupils to research different styles of jewellery that have been found by archaeologists to give them inspiration for their own designs.

- Research about what life would have been like for the rich and the poor during the time of Roman rule in Britain.



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